

US PROGRAMS: EMERGENCIES

Over the summer US Programs reviewed our Emergency Programmatic Approach with an eye towards:

Increasing frequency of climate-related emergencies

Identifying the greatest opportunity for impact that aligns with our innate program strengths

Ensuring program and operational model is financially sustainable



Save the Children®





In the United States alone, we've helped more than 1 million children affected by disasters since 2005. We respond to every major disaster, facilitate long-term recovery and ensure children, families and communities are prepared.

In the United States, Save the Children has a deeply rooted background in advocating for children's needs in emergencies.

Some examples include:

- Leading presidentially appointed National Commission on Children and Disasters to ensure children's needs are thought of in disasters and federal organizations have the information they need to respond
- Developing the first of its kind, Childcare funding guide for accessing federal funding

EDUCATION IN EMERGENCIES APPROACH

GOAL

The Education in Emergencies Unit focuses on return to learning initiatives to mitigate learning loss from emergencies.

HOW

- Provide technical assistance to improve quality education
- Provide financial supports to child care centers and schools
- Serve as a convener to educational organizations
- Train partners on our best-in-class offerings
- Advocate for the mitigation of learning loss to drive change, resiliency, in all educational spaces across the US.

PSYCHOSOCIAL APPROACH

GOAL

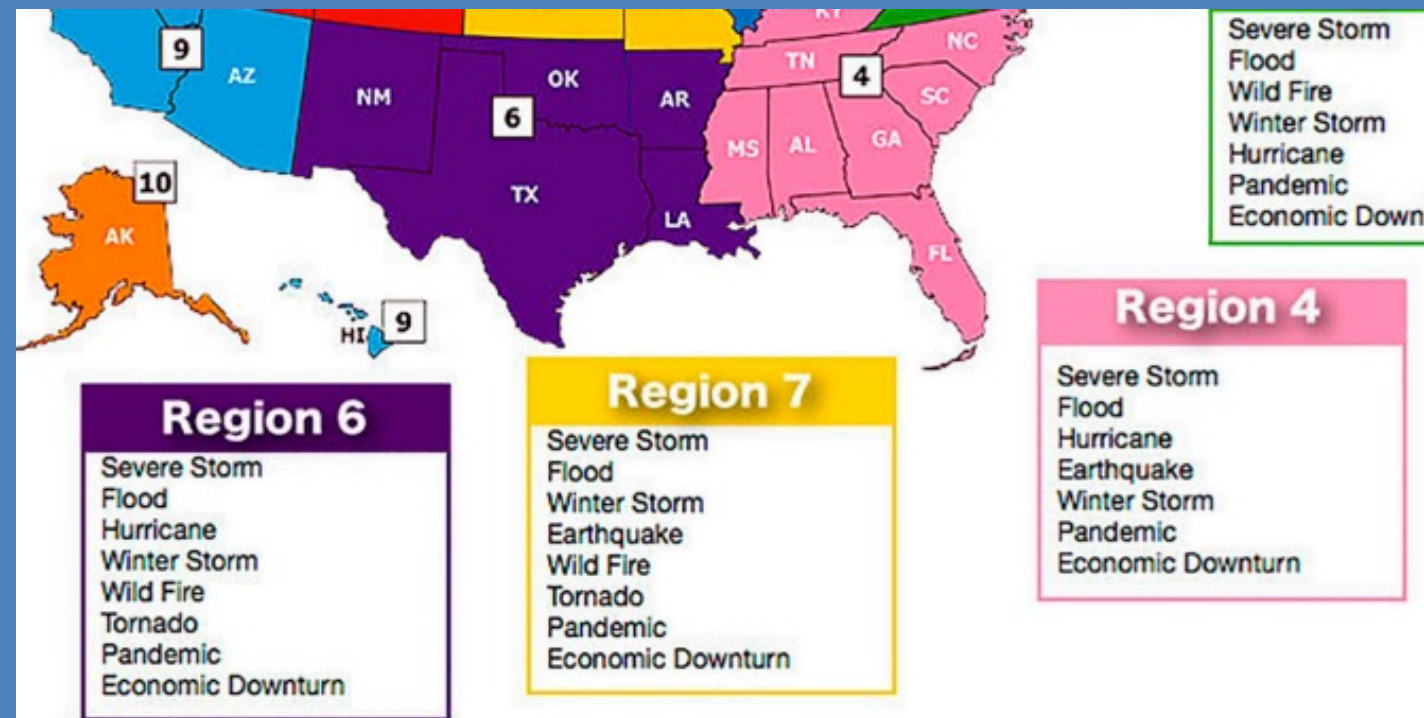
Increase child and caregiver access to quality mental health supports that can help them manage day to day stress, as well as recover from a crisis or disaster.

HOW

- Deliver psychosocial programs to children and identify children who may need additional support
- Provide caregivers with training and resources that increase their capacity to support children in crises
- Identify referral networks and community partners that can support children's social-emotional wellbeing.
- Support local psychosocial and mental health partners through grants and supplies that can help them strengthen or expand their services
- Build local capacity through psychosocial training and technical guidance

Case Study-Furthering Localization

Gulf Coast Resilience Working Group



- This group is comprised of 11 local organizations in disaster-prone areas.
- They all respond to disasters to recover education and implement long term mental health supports
- Group is now leading the recovery efforts for early education which is not included in Federal disaster planning or funding allocations

Outcomes:

- Reduction in assessment time & information: by conducting accurate rapid disaster assessments we can identify support significantly faster than the previous baseline of ~45 days, reducing our average time by 44%, or 38 days
- Early education is able to recover more quickly in order for parents to return to work
- Continue to fine tune internal operations and processes for new approach to ensure children are safe and learning loss is minimal

THANK YOU!



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